

# Cooperative Learning Progression Chart



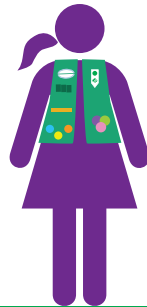
## DAISIES

- 1 Girls learn new concepts and skills in pairs or small groups.
- 2 Girls exhibit social skills helpful for working in groups (i.e., taking turns, listening).
- 3 Support cooperative group experiences so girls willingly participate in tasks with others.



## BROWNIES

- 1 Encourage girls to take responsibility as a team for deciding how to accomplish a task.
- 2 Girls learn fairness and responsibility when working with others and show respect for the group.
- 3 Facilitate girls' enjoyment of group work and sense of belonging.



## JUNIORS

- 1 Model and assist girls in consensus building strategies.
- 2 Structure experiences so that girls "need" each other to complete the task (interdependence).
- 3 Girls learn how individuals manage their roles within cooperative groups (i.e., assigning roles, assessing how they are doing, staying on task).



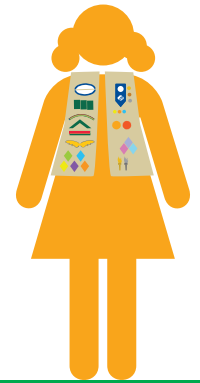
## CADETTES

- 1 Work with a group on complex activities or Take Action projects using cooperative strategies with limited help from adults.
- 2 Encourage girls to plan and participate in challenging activities/tasks that involve the entire group in decision-making and implementation.
- 3 Support girls' learning effective communication skills through conflict resolution exercises within a group.



## SENIORS

- 1 Promote girls' participation in projects outside their communities that the entire group can work on.
- 2 Girls plan and volunteer for challenging real-world tasks with group consensus.
- 3 Girls learn to use peers and adult community members as resources and group partners.



## AMBASSADORS

- 1 Girls can teach their cooperative learning skills (i.e., interpersonal communication, conflict management) to others less skilled in this area.
- 2 Girl can discuss how cooperative learning is important, especially for females, and understand the importance of "positive interdependence" to their own lives.
- 3 Girls can reflect (orally or written) on their cooperative learning experiences and how this model could benefit larger organizations.